



## **Language and Communication Friendly Environment**

### **The Language of Learning Policy Rationale**

At Auchinairn EYC we use the language of learning to empower children to ensure each child reaches his or her potential. Each child has a voice and is encouraged to reflect on their learning experiences using language that demonstrates an understanding of the learning that has taken place and celebrates their efforts.

### **Aim**

Staff use the language of learning when engaging with children to encourage them to be aware of and express their own learning, skills and abilities. The children will recognise and share their achievements by recalling, reflecting and evaluating.

At Auchinairn EYC we consider that every child has an active part in their learning and development.

All children:

- Have access to qualified staff who promote the language of learning
- Are engaged in relevant, interesting and enjoyable learning experiences of their choice
- Have access to a variety of learning experiences to match their ages and stages of development and different learning styles
- Develop skills to become independent learners
- Have opportunities for supported conversation with their peers as well as opportunities to interact with their peers without adult interaction

### **Outcomes**

With this in mind we consider that effective use of the language of learning within our EYC results in all children

- Knowing they have succeeded
- Feeling they can do more
- Explaining what they have learned
- Applying their learning to other situations
- Teaching/showing it to someone else
- Feeling good about themselves

### **Staff Development**

Some staff participated in the Language and Communication Friendly Environment initiative in collaboration with Educational Psychologist and Speech and Language Services and received accreditation in October 2017. On-going support and training will be identified at regular PDR meetings with Head of Centre.

### **Roles and Responsibilities**

#### **Depute Head of Centre**

Monitor and ensure Language of learning is promoted in accordance to this policy.

Ensure staff work in partnership with parents/carers and other agencies in promoting the language of learning.



### **Senior Early Years Worker**

Provide a role model of best practice to promote experiences in extending the language of learning.  
To work with Depute Head of Centre to ensure policy is adhered to.  
Monitor staff working in partnership with parents/carers and other agencies.  
Help other early years establishments gain their LCFE Accreditation.

### **Teachers**

Model effective teaching and learning using a wide range of learning experiences and environments.  
Working in partnership with parents/carers and other agencies to promote effective use of the language of learning.  
Through identified learning groups (PATHS, Cooperative Learning, Nurture) monitor and evaluate the use of the language of learning.

### **Early Years Workers**

Work together to ensure that the policy implementation enhances the children's use of the language of learning  
Encourage parents/carers to take an active part in promoting the use of the language for learning.  
Plan and implement experiences for effective implementation of the language of learning.

### **Resources**

Health and Social Care Standard 4.6  
Realising the Ambition 3.1, 4.1, 4.2, 5.4, 6.4 and 7.2  
HGIELCC 1.1 1.2 2.2 3.2

This policy has been reviewed and updated following consultation with staff/parents/carers

Signed: J.Brady

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