

Auchinairn Early Years Centre



Learning for Sustainability Policy

Learning for Sustainability (LfS) is an approach to life and learning which enables learners, educators, schools / Early Years Centre's and their wider communities to build a socially-just, sustainable and equitable society. LfS weaves together global citizenship, sustainable development education and outdoor learning into a vision of learning for a better world.



Credit Education Scotland: Learning for Sustainability

Auchinairn EYC operates in accordance with the following policy documents and guidance on Learning for Sustainability:

- Realising the Ambition

<https://education.gov.scot/media/3bjpr3wa/realisingtheambition.pdf>

- Vision 2030+

<https://education.gov.scot/media/ulodcmfl/res1-vision-2030.pdf>

- United Nation Convention on the Rights of the Child

<https://www.unicef.org/sop/convention-rights-child-child-friendly-version>

- United Nation Sustainable Development Goals

<https://www.globalgoals.org/>

- How Good Is our Early Learning and Child Care?

<https://education.gov.scot/improvement/self-evaluation/how-good-is-our-early-learning-and-childcare/>

- A quality framework for daycare of children, childminding and school-aged children

<https://www.careinspectorate.com/images/documents/6585/Quality%20framework%20for%20early%20learning%20and%20childcare%202022%20PRINT%20FRIENDLY.pdf>

Auchinairn EYC presently implements Learning for Sustainability through the following methods:

- Existing policy on Fair Trade and the use of Fair-Trade Products where possible and participation in Fair-Trade fortnight
- Strong ethic of Outdoor Learning in Centre including Forest Kindergarten program
- Recycling and waste reduction across the Centre
- Centre is working towards the Eco Schools Green Flag Award
- Existing Equality and Diversity Policy
- Emphasis on child's voice in planning and setup of setting (learners as leaders)
- LfS Training at in-service day when appropriate

Auchinairn Learning for Sustainability / Eco Schools Group:

Katie, Amarjit, Shanice and Amanda.

This policy has been reviewed and updated in consultation with staff and parent/carers.

Signed:

May 24