

# Auchinairn Nursery Day Care of Children

Auchinairn Primary School  
Beech Road  
Bishopbriggs  
Glasgow  
G64 1NE

Telephone: 0141 563 0289

Type of inspection: Unannounced  
Inspection completed on: 28 November 2017

**Service provided by:**  
East Dunbartonshire Council

**Service provider number:**  
SP2003003380

**Care service number:**  
CS2003014678

## About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at [www.careinspectorate.com](http://www.careinspectorate.com). This service registered with the Care Inspectorate on 29 May 2014.

Auchinairn Nursery is a service provided by East Dunbartonshire Council. The service is registered to provide a care service to a maximum of 58 children in the following age ranges:

- 10 children aged 2 years to under 3 years
- 48 children aged 3 years to those not yet attending primary school.

The service is based within Auchinairn Primary School prior to moving to a new build in Spring 2018.

Auchinairn Nursery aims "to provide a safe, secure and nurturing environment in which the needs of all children and their families are recognised and supported in a caring and sensitive manner".

## What people told us

During the inspection there were approximately 62 children attending over the morning and afternoon sessions. We observed these children at play indoors and outdoors and at snack and lunchtime. Children were happy and settled in the nursery and most were actively engaged in their play and learning throughout the inspection. Some of the older children told us what they enjoyed about nursery.

We received 11 completed Care Standard Questionnaires from parents/carers using the service. These indicated a good level of satisfaction with the care their children received. Parents expressed their satisfaction with the service provided to their children and commented:

"My children were very unsure and upset when starting nursery but the staff did everything they could to help. Now they are very confident in attending and have made lots of friends."

"The staff at Auchinairn Nursery are second to none. A real credit to the nursery. All are extremely approachable, professional and friendly."

"Couldn't be happier with the care provided by Auchinairn nursery staff! An excellent nursery! My child has been in the 2 year old room and is moving up soon. My child has blossomed through the experiences provided and the relationships built with both staff and peers. As a working parent it is important to feel confident in leaving your child somewhere you know they are happy, safe and secure!"

"My child is happy and learning a lot at Auchinairn Nursery. My child comes home excited to tell us what they have been doing and looks forward to the next day. The staff work hard to develop my child socially and academically, and take a real interest in my child's development. The nursery have managed the closure of the primary school very well-meaning the children are in no way disadvantaged. It's an excellent facility."

"The staff have encouraged my child to join in and have a specific care plan in place. My child has grown in confidence by attending the nursery. My child could not be happier there and has formed good bonds with staff and other children."

"The staff have been fab and taken the time to listen to me and helped me work on the issues I had to bring out the best in my child. Making my child confident and happy and most of all getting my child involved with the other kids and staff. Just learning how to play. My child is very much ready for school thanks to their hard work."

"Very happy with the way my child is developing at nursery - learning some new things every day and also saying new things every day. I am very happy at this."

"Staff are always friendly and welcoming to myself and my child. They are always updating me on progress and also ask if there is anything I'd like to discuss."

## Self assessment

The service had not been asked to complete a self-assessment in advance of the inspection. We looked at the service improvement plan and quality assurance processes. These demonstrated the priorities for development and how the quality of the service provision was being monitored.

## From this inspection we graded this service as:

<b>Quality of care and support</b>	5 - Very Good
<b>Quality of environment</b>	4 - Good
<b>Quality of staffing</b>	not assessed
<b>Quality of management and leadership</b>	not assessed

## What the service does well

Parents/carers indicated a high level of satisfaction with the service provided to their children. There was a strong commitment to ensure parents/carers could be involved in the nursery and we heard some examples of very successful fundraising efforts to purchase iPads and outdoor learning resources. During the morning of the inspection parents/carers and their children enjoyed a free pantomime performance within the setting and we could see that turnout was very high.

Staff knew children well as individuals and confidently discussed their progress in learning and development. Staff had developed positive relationships with children and their families and we viewed interactions which were warm, respectful and inclusive. Each child had a personal plan which contained good information about their care needs. Appropriate arrangements were in place to ensure that these plans were reviewed regularly to ensure that they contained relevant and current information which staff could use to ensure that care was tailored to children's individual needs.

Children were happy and settled and were making very good progress in their learning and development. Throughout the inspection there was a high level of engagement. Electronic learning journals had been introduced since the last inspection and we found that these were working well. Staff were making good progress in recording relevant observations of children's learning and they were being supported to ensure that they were tracking children's progress and next steps in learning and development. There was a high level of parental involvement in these learning journals and we noted that parents/carers could upload entries about what children had achieved outside of the setting.

Children were familiar with the routines in the setting and were enjoying learning about healthy lifestyles through good hand washing routines, tooth brushing and provision of a healthy snack and lunch. At meal times children had opportunities to develop independence skills through serving and clearing after themselves. We observed children who were kind and respectful towards each other.

Children enjoyed good access to outdoor play and learning experiences. A forest schools approach to outdoor learning had recently been introduced. This was working well and staff had clear plans for how this could progress to give children opportunities for peer support.

## What the service could do better

Although appropriate procedures were in place for the storage and administration of medication within the setting, we noted that staff were not always complying with these procedures. Some consent forms had been used to record instructions for more than one medication, which could cause confusion. Several forms had not been dated and there was not clear way to identify which medication was no longer in use (see Recommendation 1).

We were concerned that some children's lunch bags did not contain ice packs to ensure the contents stayed at the appropriate temperature in accordance with food safety guidance. The manager advised that packed lunch procedures dictated that ice packs should be added. However, as some parents/carers were not doing this, we suggested that staff check the bags on arrival and add an ice pack where one is needed.

Although staff were encouraging children to be independent through wiping their own noses, they did not remind children to wash their hands after doing this, which was contrary to current infection control best practice guidance.

We were aware that the service was due to move to new purpose-built premises in early 2018 and as a result of this we noted a marked deterioration in the quality of the premises and décor overall. Many areas of paintwork were very worn and one set of children's toilets were in a poor condition. However, we were aware that the move to the new premises would rectify this.

In addition to this we felt that resources for children could have been better organised and presented to ensure that children had access to a good range of play equipment to support their learning and development. For example, the writing area was poorly resourced, puzzles were not sufficiently challenging and several had pieces missing, the home corner units were rather small for the age of children using them and could have been better resourced (see Recommendation 2).

## Requirements

**Number of requirements:** 0

## Recommendations

**Number of recommendations:** 2

1. The service provider should ensure that staff comply with the service administration of medication procedures at all times.

National Care Standards Early Education and Childcare up to the age of 16 - Standard 3: Health and Wellbeing.

2. The service provider should ensure that staff take responsibility for presentation of resources within the playroom to ensure that children can experience resources which support them in their play and learning and offer a broad and balanced curriculum.

National Care Standards Early Education and Childcare up to the age of 16 - Standard 5: Quality of Experience.

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Inspection and grading history

Date	Type	Gradings								
28 Oct 2015	Unannounced	<table> <tr> <td>Care and support</td> <td>5 - Very good</td> </tr> <tr> <td>Environment</td> <td>5 - Very good</td> </tr> <tr> <td>Staffing</td> <td>5 - Very good</td> </tr> <tr> <td>Management and leadership</td> <td>5 - Very good</td> </tr> </table>	Care and support	5 - Very good	Environment	5 - Very good	Staffing	5 - Very good	Management and leadership	5 - Very good
Care and support	5 - Very good									
Environment	5 - Very good									
Staffing	5 - Very good									
Management and leadership	5 - Very good									
31 Oct 2012	Unannounced	<table> <tr> <td>Care and support</td> <td>5 - Very good</td> </tr> <tr> <td>Environment</td> <td>5 - Very good</td> </tr> <tr> <td>Staffing</td> <td>5 - Very good</td> </tr> <tr> <td>Management and leadership</td> <td>5 - Very good</td> </tr> </table>	Care and support	5 - Very good	Environment	5 - Very good	Staffing	5 - Very good	Management and leadership	5 - Very good
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Environment	5 - Very good									
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14 Sep 2009	Unannounced	<table> <tr> <td>Care and support</td> <td>5 - Very good</td> </tr> <tr> <td>Environment</td> <td>4 - Good</td> </tr> <tr> <td>Staffing</td> <td>4 - Good</td> </tr> <tr> <td>Management and leadership</td> <td>4 - Good</td> </tr> </table>	Care and support	5 - Very good	Environment	4 - Good	Staffing	4 - Good	Management and leadership	4 - Good
Care and support	5 - Very good									
Environment	4 - Good									
Staffing	4 - Good									
Management and leadership	4 - Good									

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Care Inspectorate  
Compass House  
11 Riverside Drive  
Dundee  
DD1 4NY

[enquiries@careinspectorate.com](mailto:enquiries@careinspectorate.com)

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