



**Auchinairn Early Learning and
Childcare Centre**
The 'Four Leaf Clover' Nursery
UNIQUE AND HARD TO FIND



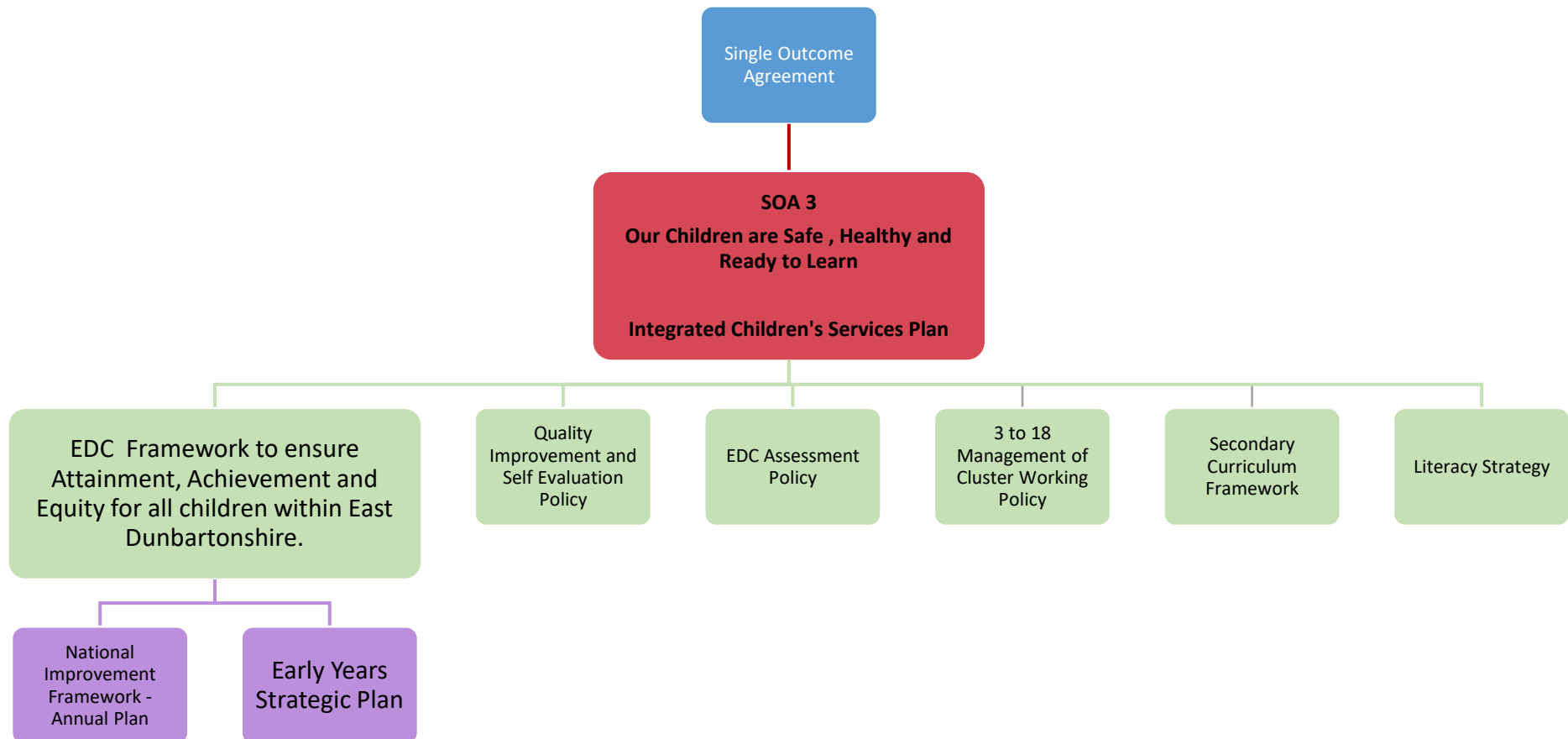
IMPROVEMENT PLAN

ANNE DALZIEL



PRIVATE AND CONFIDENTIAL

Policy and Planning within the Education Service



Vision Values and Aims

Vision

To provide a safe, secure, nurturing, inclusive learning environment in which children become capable, confident and invigorated individuals.

Values

U – UNITED – Developing children’s understanding of the importance of being part of a community

N- NURTURING- To provide a warm nurturing ethos with a sense of belonging for children, parents and staff

I- INCLUSIVE - Develop the children’s awareness of diversity in the community and respect each other’s values, beliefs and customs

Q- QUALITY- Ensuring quality engagement with children, families and staff where everyone feels valued and respected

U- UNDERSTANDING – Be understanding to the individual needs of children and families.

E – EQUALITY - Having positive approaches towards equality within Auchinairn ELCC

Aims

- Create a learning environment that promotes quality experiences indoors/outdoors and the local community.
- Provide a safe, secure and nurturing setting where children feel valued and respected by positive role models.
- Provide support and help to develop resilience through all transitions
- We will create a community of staff, families and other professionals who will be actively involved in the nursery and contribute to children’s learning.
- Create an ethos in which the wider community feel valued, consulted, respected and supported
- Create an enriched language and communication friendly environment where children, families are included and involved.
- Provide a plastic free environment with natural materials and resources for children to engage in calm learning both indoors and out.
- Quality outdoor experiences that provide children with a learning environment that allows creativity, thought provoking ideas, and risk taking activities

Overview of Establishment Priorities and Targets

	Establishment Improvement Priority	Targets
1.	STEM	<ul style="list-style-type: none"> • Children will participate in STEM based activities and this will encourage them to learn about science and technology and early maths. • STEM will promote early literacy and language, social interaction and critical thinking. Children will be able to build on these skills in new ways and forge new connections • Scientific concepts will tie into other areas e.g. math, social studies, and art. Involvement in science will offer new ways to understand and encourage learning overall.
2.	Enhance family engagement	<ul style="list-style-type: none"> • Provide workshops that model for parents and carers on how to support play at home. Continue to give parents the opportunity to review our policy and procedures. • Parent engagement will be encouraged through parent group which has been a great success over the past year. • Assess longer term outcomes and identify any particular challenges from the pilot of 1140 hours to take forward to other centres, given their limited time-span prior to full roll out the programme in 2020. Prioritise outcomes recommended by service users that are family/parent-based using Survey Monkey questionnaires throughout the year to gauge positive parenting and confidence in the results. • We will look at the impact of the past two years doing the 1140 hours and the uptake of employment or training opportunities by parents and carers. • Support families/parents of children with an additional support with excellent links with Educ Psych services, Speech and Language, Social Work and other agencies.
S	<p>Curriculum learning and engagement</p> <p>Maths, Literacy, Health and Well Being</p>	<ul style="list-style-type: none"> • The curriculum will be inclusive to all with equity promoted throughout the nursery both in and outdoors. • Health and Wellbeing will be promoted in the garden by the new sensory garden, greenhouse, outdoor coats and boots. Seed to table will be introduced and children will have a better understanding of on how food is produced. • Continue to strive for Green Flag recognition with paper, plastic, cans, clothes etc recycling and biodiversity. • Planning for the moment will be more zone and child focused with planning boards in each area to improve the information for both staff and parents and improve on how we capture evidence. • New features on Learning Journals to be explored and implemented to provide more information for parents and carers.

Improvement Priority 1	STEM
QIs/Link to EDC Strategic Plan	HGIOELC QIs: 2.2 2.5 2.7 3.2 3.3 BtA: 3.3 4.1 EDC Strategic Plan

Targets
<ul style="list-style-type: none"> • Children will participate in STEM based activities and this will encourage them to learn about science, technology and early maths. • STEM will promote early literacy and language, social interaction and critical thinking. Children will be able to build on these skills in new ways and forge new connections • Scientific concepts will tie into other areas e.g. math, social studies, and art. Involvement in science will offer new ways to understand and encourage learning overall.

Action	Timescale	Responsibility	Resources	Progress Update
Staff will be identified in September to lead and take responsibility for STEM Give parents the opportunity to participate and use their skills in STEM STEM will be implemented in all playrooms and outdoor playroom.	September 2019 September 2019 – July 2010 September to July 2020	EDC Head of Centre Depute Head of Centre Staff To be confirmed in September	New technology and science will be purchased over the summer to replenish and add to existing resources	

<u>Parent /Community Involvement</u>

Improvement Priority 2	Enhance family engagement
QIs/Link to EDC Strategic Plan	HGIOELC QIs: 2,3 BtA: 2.2, 4.1, 7.2 CfE: HWB 0-19a, HWB 0-35a, SCN 0-03a

Targets
<ul style="list-style-type: none"> • Children will start nursery the day after their 3rd birthday giving equity to children born at the end and beginning of year. • Parent engagement will be encouraged through parent group which has been a great success over the past year. • Work with families to enhance our parent involvement and engagement through curricular activities and social meetings • The increased choice in childcare will give quality and flexibility of provision across the community. • The Centre will continue to have a network of support comprising of Early Years Support Team, Educational Psychologist, Speech and Language Therapist and Health Visitors. • Attain Eco School status • To ensure that the ECO committee with children, parents and staff will remain a positive part of our parent involvement and engagement initiative. • Provide workshops that model for parents and carers on how to support play at home. Continue to give parents the opportunity to review our policy and procedures.

Action	Timescale	Responsibility	Resources	Progress Update
Staff to be identified to work with parents in the parent group/committee.	August 2019 – July 2020	EDC Head of Centre Depute Head of Centre	Workshop materials to facilitate parental learning	
Activities and experiences that involve parental involvement and engagement to be introduced to encourage more parents in to the playroom	August 2019 – July 2010	Staff Parent Group		

<u>Parent /Community Involvement</u>

Improvement Priority 3	Curriculum learning and engagement Maths, Literacy, Health and Well Being
QIs/Link to EDC Strategic Plan	HGIOELC QIs. 2.2 2.3, 2.4, 2.5, 3.1. 3.2 BtA 4.1, 6.1, 7.2 CfE My World Outdoors

Targets
<ul style="list-style-type: none"> • The curriculum will be inclusive to all with equity promoted throughout the nursery both in and outdoors. • Health and Wellbeing will be promoted in the garden by the new sensory garden, greenhouse, outdoor coats and boots. Seed to table will be introduced and children will have a better understanding of how food is produced. • Continue to strive for Green Flag recognition with paper, plastic, cans, clothes etc recycling and biodiversity. • Planning will be more zone and child focused with planning boards in each area to improve the information for both staff and parents and improve on how we capture evidence. • New features on Learning Journals to be explored and implemented to provide more information for parents and carers. • Word Aware and Story Stars will continue to be implemented in the centre to continue the excellent progress made last year. Parent involvement and engagement has been very good in both initiatives. • Nurture training for other staff

Action	Timescale	Responsibility	Resources	Progress Update
Staff to be identified to support other staff who have responsibility for Word Aware Story Stars, Nurture programme and Eco committee	2018/19	Early Years teachers EY Staff Head of Centre Depute Head of Centre	Ipads for new staff to fulfil their duties as Keyworkers. New resources for nurture room to enhance or replenish existing resources.	

<u>Parent /Community Involvement</u>
