

Auchinairn Early Years Centre



Supporting Children with Sensory Needs Policy

Information for Parents and Carers

Every child deserves to feel included, valued and able to learn.

At Auchinairn Early Years Centre, we know that every child is unique. Some children experience the world differently because of their hearing, vision or other sensory differences. We are committed to making sure every child can learn, play and thrive in a safe, nurturing and inclusive environment. Our aim is for every child to feel safe, confident and ready for their next step.

Our Promise

At Auchinairn Early Years Centre, we believe every child has the right to feel included, respected and able to achieve their full potential.

By working together with families and partner agencies, we will provide the right support at the right time, helping every child to grow, wonder and shine.

If you would like to talk to us...

If you have any questions or would like to discuss your child's learning or development, please speak to your child's Keyworker or a member of the Leadership Team.

We are always happy to listen and work together with you.

What are sensory needs?

Some children may:

- have difficulty hearing

- have difficulty seeing

- be more sensitive to sounds, light or busy environments

- need information presented in different ways

Some children already have a diagnosis, while others may simply need a little extra support. Support is always based on your child's individual needs.

How do we support children?

We get to know every child as an individual.

We do this by:

- building strong relationships

observing children during play and daily routines
listening to children and families
adapting activities and the environment
celebrating strengths and achievements
Small changes can often make a big difference.

What might support look like?

Your child may benefit from:

quieter spaces
visual timetables or picture cards
clear daily routines
extra time to process information
adapted resources
support with communication
encouragement to become independent
Every child's support will be different because every child is different.

Working together with families

You know your child best.

We value your knowledge, experiences and ideas.

We will:

listen to your views
share your child's progress
discuss any concerns with you
agree next steps together
celebrate successes

Working together helps us provide the best possible support for your child.

If we have a concern

Sometimes we may notice that a child would benefit from additional support.

If this happens, we will:

talk with you first
explain what we have noticed
listen to your thoughts and experiences
agree how we can support your child
review progress together

We believe that early support helps children to feel confident, included and successful.

Working with other professionals

Some children benefit from support from other services.

With your involvement, we may work alongside professionals such as:

The Sensory Education Service
Educational Psychology

Speech and Language Therapy
Occupational Therapy
Health professionals

These professionals work with us to help meet your child's individual needs.

Supporting transitions

Moving to nursery, another room or school can be a big step.

We support transitions by:

planning ahead

sharing important information

arranging visits

helping children become familiar with new people and places

working closely with families and schools

Signed.....April 2026